Grade Level	Art Lessons 11.13.23 - 11.17.23 Click here for Art Standards K-5
K	Standard(s): VAK.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication) VAK.PR.1 Participate in appropriate exhibition(s) of works of art to develop identity of self as artist. LT: What is an artist portfolio? How can we see how much we've grown as an artist? SC: I can reflect on anything I want to improve in my artwork. Lesson/Activity: Artist Portfolios Students will look back at the art they have created, reflect on how they have grown in art. Teacher will observe student growth as they have progressed in art workStudents can continue to decorate portfolios while artwork is passed out. Vocabulary - portfolio, growth, self-assessment.
1st	Standard(s): VA1.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).VA1.PR.1 Participate in appropriate exhibition(s) of works of art to develop identity of self as artist. LT: What is an artist portfolio? How can we see how much we've grown as an artist? SC: I can reflect on my growth as an artist through critique of my art. Lesson/Activity: Artist Portfolios. Students will assess the artwork in their portfolios and assess their growth as an artist*Rubric - Self Assessment. Vocabulary - portfolio, growth, self-assessment.
2nd	Standard(s): VA2.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication). VA2.PR.1 Participate in appropriate exhibition(s) of works of art to develop identity of self as artist. LT: What is a portfolio? How can we see how much we've grown as an artist? SC: Students know what a portfolio is. Students reflect on growth and how to improve their art. Lesson/Activity: Artist Portfolios.Students will look back on the art they have created and add to their portfolio. *Rubric Self-Assessment - students will critique their artwork and discuss ways to improve Vocabulary - portfolio, growth, self-assessment
3rd	Standard(s): VA3.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication). VA3.PR.1 Plan and participate in appropriate exhibition(s) of works of art to develop identity of self as artist. LT: What is an artist portfolio? How can we see how much we've grown as an artist? SC: Students know what a portfolio is. Students reflect on growth and how to improve their art. Lesson/Activity: Artist Portfolio. Students will look back on the art they have created and enhance the covers of their portfolios. *Rubric - Self-Assessment - Students will critique their artwork and discuss ways to improve. Vocabulary - portfolio, growth, self-assessment.
4th	Standard(s): VA4.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication). VA4.PR.1 Plan and participate in appropriate exhibition(s) of works of art to develop identity of self as artist. LT: What is an artist portfolio? How can we see how much we've grown as an artist? SC: Students can identify what a portfolio is. Students can reflect on growth and how to improve their artwork. Lesson/Activity: Artist Portfolios. Students will discuss the purpose of an artist portfolio and add to the creation of their own portfolios. Students will reflect on their artwork and think about ways to add to their art. *Rubric - Self-Assessment - Students will critique their artwork and discuss ways to improve. Vocabulary - portfolio, growth, self-assessment.

5th

Standard(s): VA5.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication). VA5.PR.2 Develop and maintain an individual portfolio of works of art.

LT: What is an artist portfolio? How can we see how much we've grown as an artist? SC: Students can identify what an artist portfolio is. Students can reflect on growth and how to improve their artwork.

Lesson/Activity: Artist Portfolios. Students will look at the artwork they have created and reflect on how they have grown as artists. *Rubric -Self-Assessment - Students will critique their artwork and discuss ways to improve. Vocabulary - portfolio, growth, self-assessment